



Leading Change

June 17-19, 2014

- Early Childhood Education**
- K-12 Academic Standards**
- Office of English Language Acquisition Services**

Linking our Arizona **Early Learning,**
English Language Proficiency, and **K-3**
ELA College and Career Readiness
Standards to Support Move on When
Reading

Presenters:

Tammara Ragsdale

OELAS

Mary Wennersten

K-12 Academic Standards

Lauren Zbyszinski

Early Childhood Education

Objectives

- Over view of the three sets of standards within **High Academic Standards for Students Division**
- Examine the **Standards Crosswalk**
- Explain how **Approaches to Learning** skills help to develop “Critical Thinkers”
- Extend learning by designing a hands-on activity for students

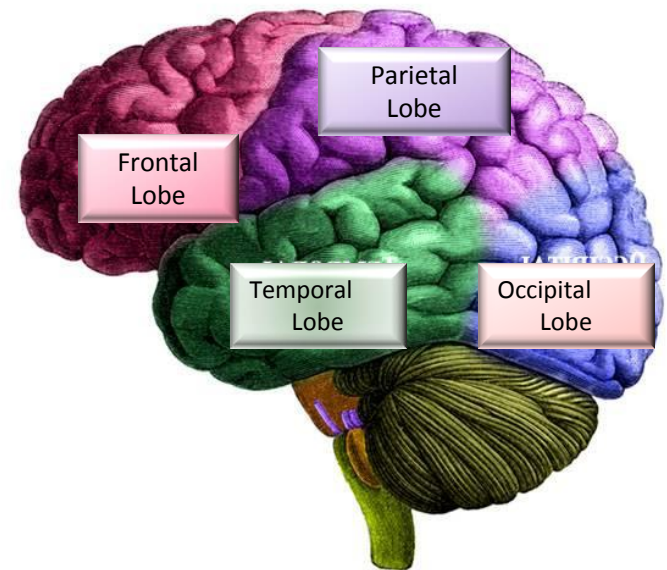
Jersey
women of
of the future kind

lan·guage

expression by m
origins of lang
used by a peop
Two:

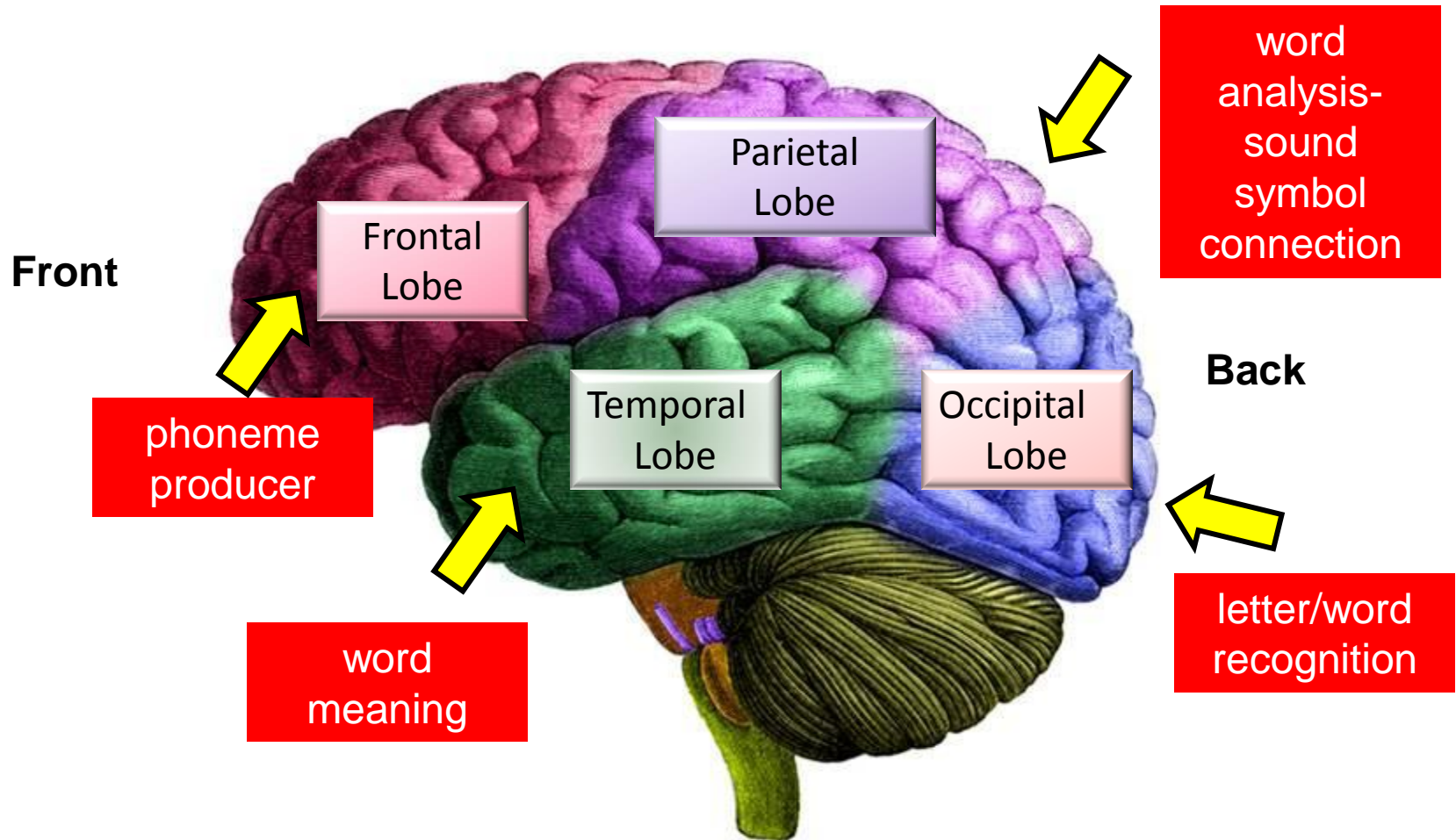
Principles of Brain Design Underpinning Cultural Inventions

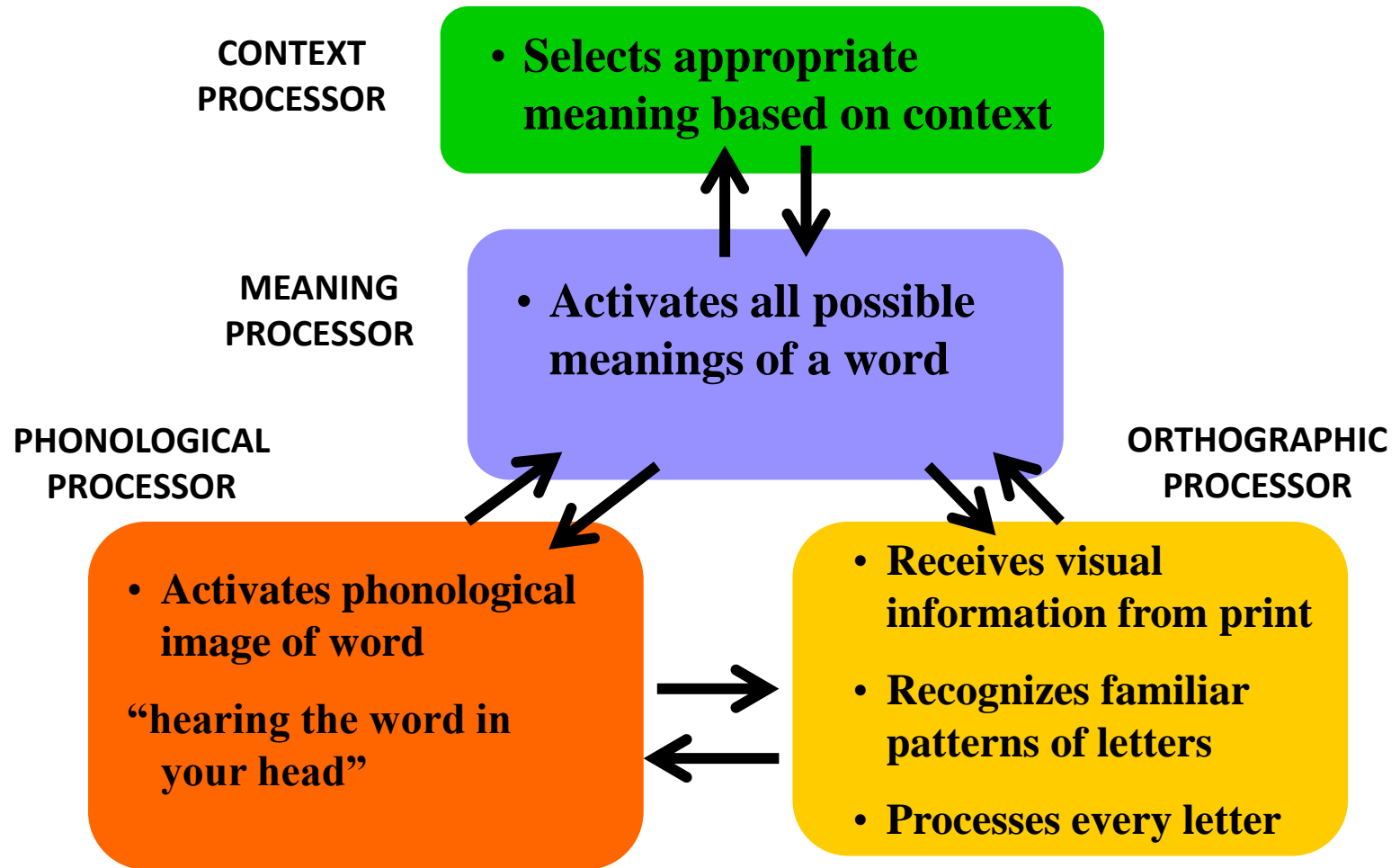
- ability to form new **connections**
- capacity for **automation**



The design of the brain allows it to go beyond itself.

Skilled Reading: How the Brain Works





(Adams, 1990), (Seidenburg and McClelland, 1989) (Berninger & Richards, 2002; Eden & Moats, 2002; Shaywitz, 2003)

The Many Strands that are Woven into Skilled Reading

(Scarborough, 2001)

LANGUAGE COMPREHENSION

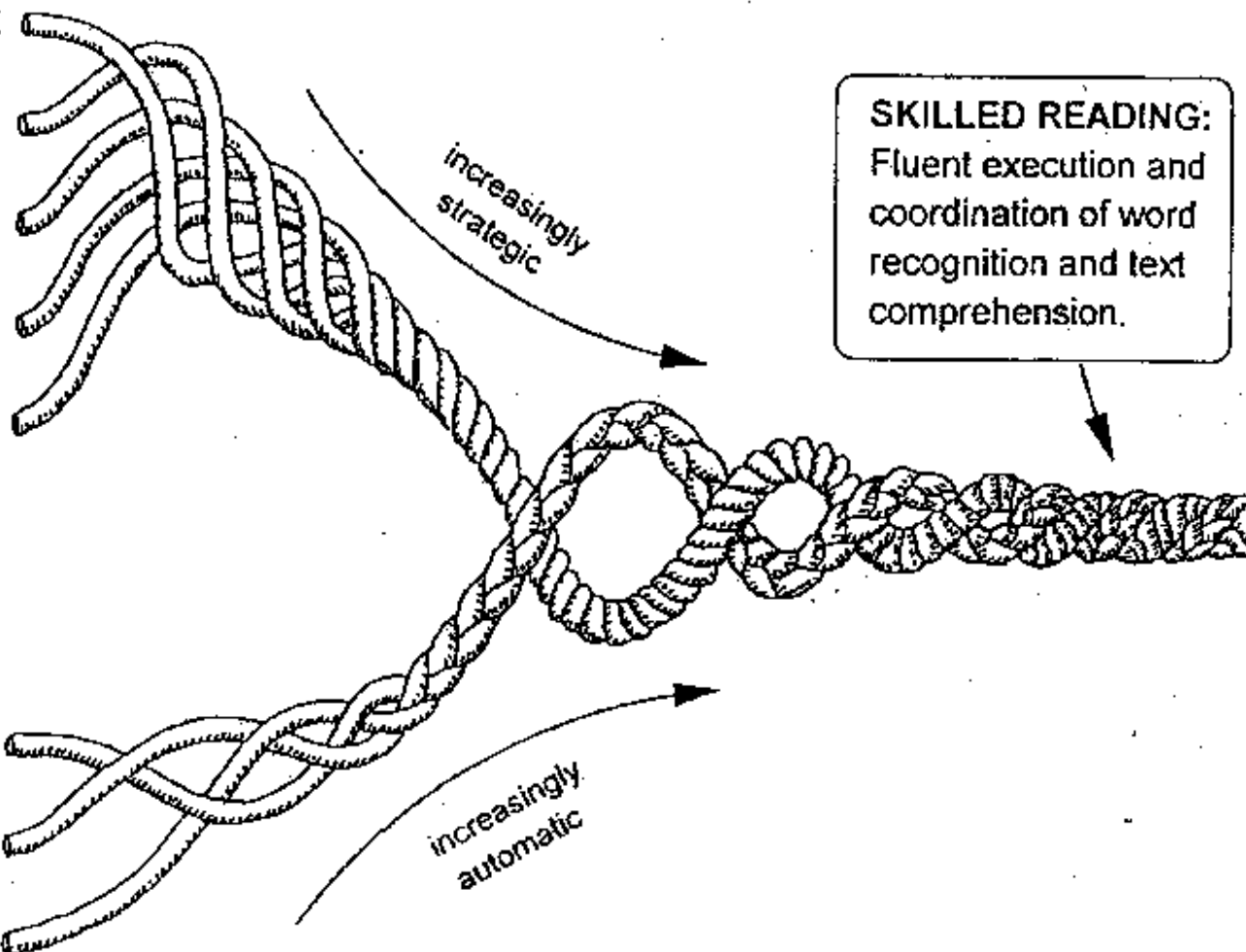
BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURES
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

LITERACY KNOWLEDGE
(print concepts, genres, etc.)



WORD RECOGNITION

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

DECODING (alphabetic principle,
spelling-sound correspondences)

SIGHT RECOGNITION
(of familiar words)

Connecting Standards and Development



ECE-ELA-ELP Crosswalk

Strand 1 Language

- Receptive Language Understand
- Expressive Language and Communication Skills
- Vocabulary

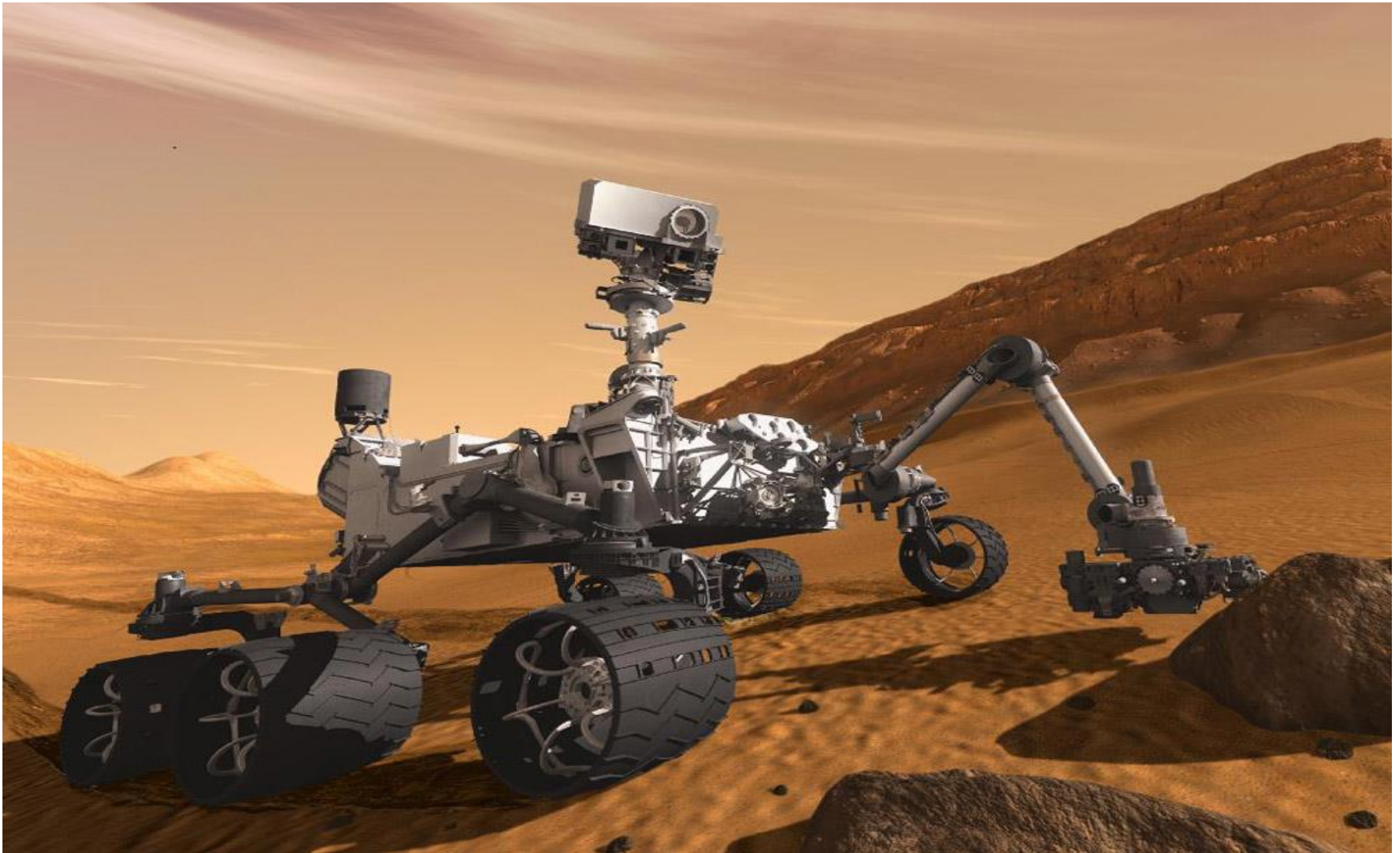
Strand 2 Emergent Literacy

- Concepts of Print
- Book Handling skills
- Phonological Awareness
- Alphabet Knowledge
- Comprehension

Strand 3 Emergent Writing

- Early Writing, Writing Processes and Writing Applications

CURIOSITY !



What is Approaches to Learning?

Observable behaviors that indicate ways children become engaged in social interactions and learning experiences. They enable children to acquire new knowledge, learn new skills, and set and achieve goals for themselves.

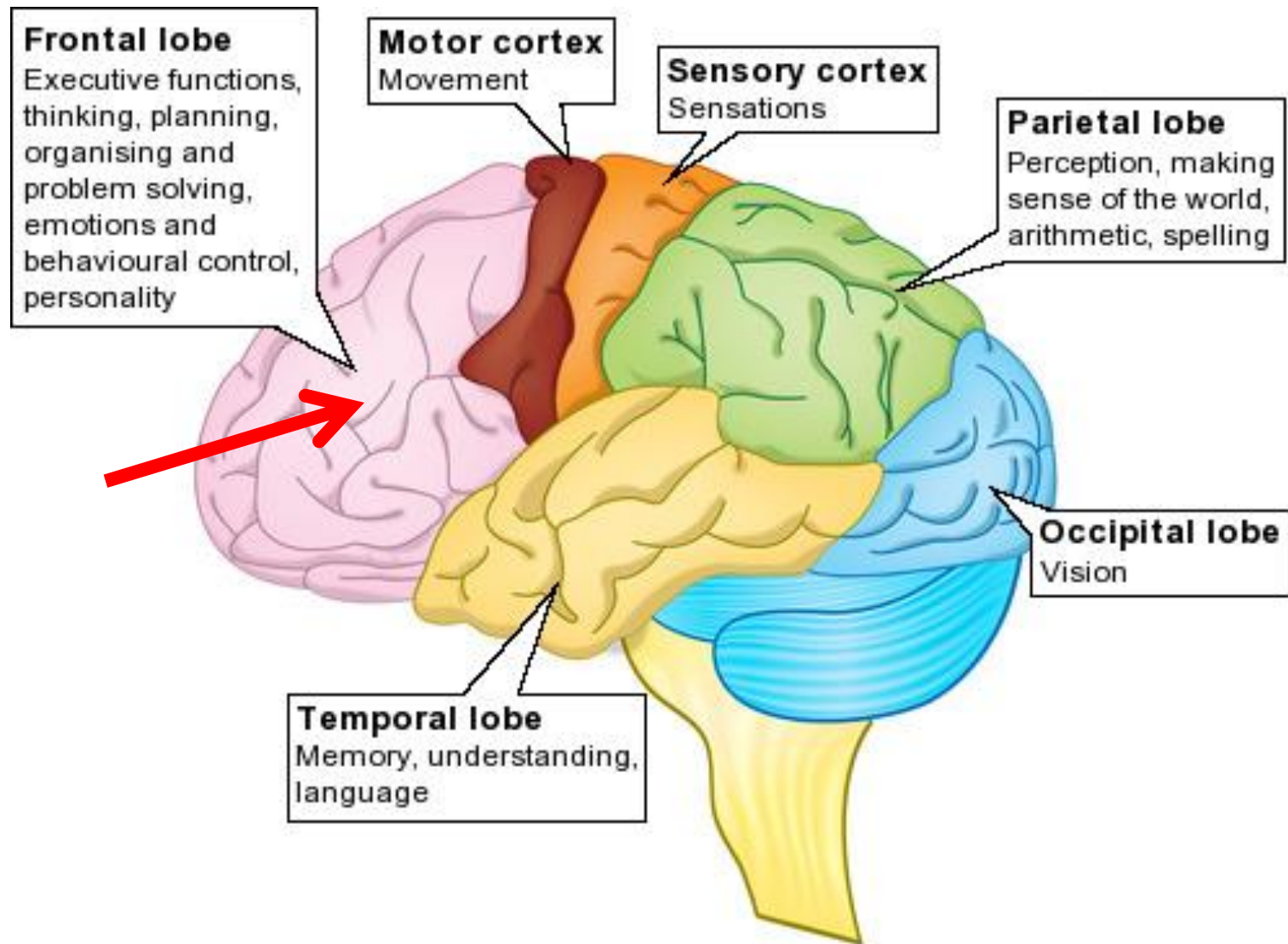


What is the connection?

**Approaches
to Learning**

**Executive
Functions**





InBrief: Executive Function: Skills for Life and Learning

InBrief: Executive Function: Skills for Life and Learning





Strand 1: Language

<p>c. Demonstrates understanding and follows directions that involve: 1 step, 2 steps, and a series of unrelated sequences of action.</p>	<p>(I-LS-1: HI-5) Following multiple-step directions which include prepositions.</p>	<p>Use the most frequently occurring prepositions. (e.g., to, from, in, out, on, off, for, of, by, with) (L.K.1e)</p>
---	--	---

Activity



Activity

Where to
put the puff
ball?
Preposition



Questions?



THANK YOU

VERY MUCH